

PROGRAMS AT CSULB

School Counseling Program

The School Counseling Program prepares school counselors to act as leaders and advocates in diverse settings. We endorse the use of data-informed decision-making and evidence-based practices to effect systemic change in schools and the community. The American School Counselor Association's (ASCA) National Model, which focuses on the academic, career, and social/emotional development of K-12 students, serve as a base for our program.



Special Education Program

The Master of Science in Special Education Degree program is an advanced academic program which is aimed at developing advanced skills and knowledge of current research in special education and demonstration of the ability to engage in reflective inquiry. Candidates build upon their critical thinking and writing skills in addition to competencies applied in the capstone experience of a comprehensive exam or a thesis.

School Psychology Program

Candidates for this three-year post baccalaureate program earn an Educational Specialist Degree and a recommendation for the CA Pupil Personnel Services credential. The program includes three years of full-time (9-12 units per semester) study, 450 hours of practicum, and a full-time, 1200-hour internship.

For more information on how to apply, or to attend an information session, please visit our program websites:

<http://www.csulb.edu/college-of-education/schoolcounseling>

<https://www.csulb.edu/college-of-education/school-psychology>

<https://www.csulb.edu/college-of-education/master-of-science-special-education>



This brochure was paid in part by a grant funded by the U. S. Department of Education, Office of Special Education and Rehabilitative Services (CFDA # 84.325K)

CONTACT US

CREST@csulb.edu
CASA@csulb.edu

LONG BEACH STATE UNIVERSITY

College of Education

SCHOLARSHIP OPPORTUNITIES

IN SCHOOL PSYCHOLOGY,
SCHOOL COUNSELING, &
SPECIAL EDUCATION



WHAT IS THE COMMITMENT?

- Complete extensive clinical fieldwork (may be completed in your classroom if you are a high or middle school special education teacher. About 10 hrs. per week)
- Take additional coursework.
- Attend monthly seminars.
- Attend national conference.
- Complete logs and other assignments.
- Recruit for your program twice per year.
- Complete service obligation (2 years of service to students with disabilities for every year supported by the grant).
- And other specified commitments.

CULTURALLY RESPONSIVE TRANSITION SUPPORT IN SCHOOL COUNSELING AND SPECIAL EDUCATION (CREST)

What is CREST? Project CREST will prepare 15 school counselors and 13 special education teachers to implement culturally congruent, evidence-based career/transition interventions for youth with significant support needs in a variety of settings through participation in two years of intense research-based coursework, school-based fieldwork and conference participation. Scholars will develop and implement quality transition programs and support evidence-based career/transition practices such as inclusion by facilitating access to Linked Learning Pathways for students with disabilities.

Who can apply?

Special education and school counseling students may apply to the training grant once admitted to their respective graduate programs. Students will commit to 2 years of training on the project. Priority will be given to MS special education scholars who are already teaching 6th through 12th grades in districts close to CSULB. Project participants will be selected by Drs. Achola and Olsen.

How much is the training scholarship?

Scholars will receive an average of \$13,550 per year as part of the training scholarship.

MULTICULTURAL SECONDARY TRANSITION SERVICES WITH HIGH NEEDS DISABILITIES (CASA)

What is CASA? This is a project to train 12 school psychologists and 12 special educators to become highly qualified to provide culturally-competent, evidence-based transition services through participation in two years (special education scholars) or 3 years (school psychologist scholars) of intense research-based coursework, community service, school-based fieldwork and conference participation. School psychology and special education scholars will engage in service-learning in special day classrooms in local high schools as well as become Court Appointed Special Advocates (CASA) to youth with disabilities in foster care.

Who can apply?

Applications will be reviewed on a rolling basis. School psychology students will commit to 3 years of training on the project and special education students will commit to training for 2 years on the project. Project participants will be selected by Drs. Powers and Achola.

How much is the training scholarship?

Scholars will receive an average of \$13,550 per year as part of the training scholarship.

Transition Services are activities that prepare students with disabilities to move from high school to post-high school life. These activities are based on the student's needs, preferences, and interests, and include activities in the following areas; instruction (self-determination training), related services, community experiences, development of employment and other post-school adult living objectives, acquisition of daily living skills (when appropriate), and functional vocational evaluation. All types of school personnel [special education teachers, counselors, and school psychologists] assist in providing these services.

